

**BULLETIN of  
MOREHEAD  
STATE  
COLLEGE  
MOREHEAD, KENTUCKY**

**Proceedings of  
The Inauguration of Adron Doran  
as Seventh President**



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**Inauguration of Adron Doran**

**as**

**Seventh President**

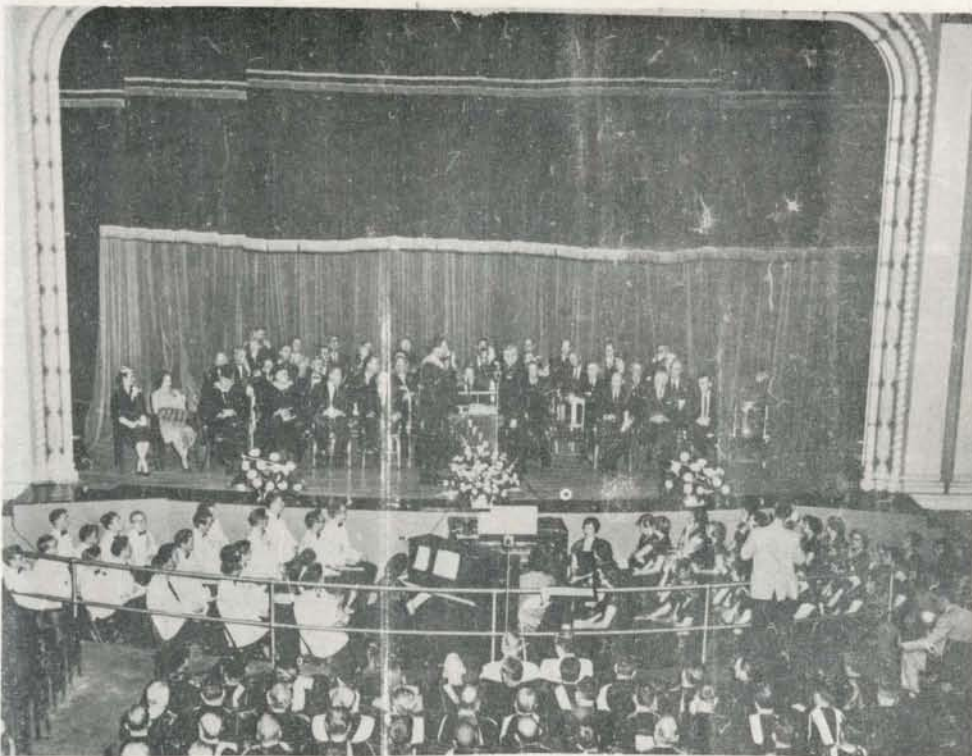
**of**

**Morehead State College**

**Morehead, Kentucky**

**October the Twenty-Second**

**Nineteen Hundred and Fifty-Four**



The special guests on the stage, the College Chorus and official delegates listen to the Constitutional Oath administered to President Doran.

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The inaugural procession was lead by Linus Fair, Registrar of Morehead State College. Mr. Fair, President Doran, Governor Wetherby, and Dean Travelstead are shown above heading the march from the entrance of the Johnson Camden Library.

## THE INAUGURATION PROGRAM

Organ Prelude: *Magnificat in G* ----- Guilmant  
*Prelude in E Flat* ----- Guilmant

Processional: *March* ----- Guilmant

The Honorable Lawrence W. Weatherby, Governor of Kentucky,  
 presiding

Invocation: ----- The Reverend Gabriel C. Banks

List the Cherubic Host ----- Gaul  
 Morehead State College Chorus  
 LeRoy Weil, Soloist  
 Gomer Pound, Conducting

Introduction of Official Delegates ----- Dean Warren C. Lappin

Presentation of Special Guests ----- Governor Weatherby

Address ----- Chester C. Travelstead  
 Dean of the College of Education  
 University of South Carolina

Administration of the Oath of Office ----- John A. Keck  
 Judge, Thirty-Seventh Kentucky District

Inaugural Address ----- Adron Doran  
 President of Morehead State College

*Ye Watchers and Ye Holy Ones* ----- Davidson  
 Morehead State College Chorus  
 LeRoy Weil, Conducting

Benediction ----- The Reverend Gabriel Banks

Recessional: *March in D* ----- Guilmant

Marie Johnson, Organist  
 Phyllis Davis, Pianist





Adron Doran



Five Friends: (Left to Right) Judge Keck, Dean Travelstead, President Doran, Superintendent Butler, Governor Wetherby

Dr. Gabriel C. Banks led the invocation with the following petition:

We thank thee for growth of that educational interest which from the beginning of American settlement marked, inspired expanded, and implemented our whole economic social, and cultural life. We are grateful that through the influence of schools each one is free to think his own thoughts, to voice his own opinion, and to register his own judgment intelligently. Now we are about to install formally another leader in this college committed to rendering the minds of men and women free and full and searching. By thy power and thy cooperation may he be endowed to fulfill richly many of the dreams and aspirations that he now possesses and will henceforth possess his mind and heart, we beseech thee, through Jesus Christ our Lord. Amen.





The following Constitutional Oath, required of all public officials, was administered to President Doran by Judge

Keck:

I do solemnly swear (or affirm) that I will support the Constitution of the United States and the Constitution of this Commonwealth, and be faithful and true to the Commonwealth of Kentucky as long as I continue a citizen thereof, and that I will faithfully execute, to the best of my ability, the office of President of Morehead State College according to law; and I do further solemnly swear (or affirm) that since the adoption of the present Constitution, I, being a citizen of this State, have not fought a duel with deadly weapons within the State nor out of it, nor have I sent or accepted a challenge to fight a duel with deadly weapons, nor have I acted as second in carrying a challenge, nor aided or assisted any person thus offending, so help me God.



Governor Wetherby who served as Lieutenant Governor while President Doran served as Speaker of the House of Representatives offers his congratulations.

Introduction by Governor Wetherby

I have known Adron Doran for quite a few years. I first met him in a school room in Western Kentucky. He was principal of Wingo School. From that day to this, I have had many experiences with him. I've seen him during this period serve his fellow man. He's had a varied career. He's served as my personal representative on the Southern Regional Educational Board. He presided over the House of Representatives as Speaker in 1950, when I had the pleasure of presiding over the Senate.

He is a past president of the Kentucky Education Association. He is the man that I feel Morehead State College needs. It's a real pleasure to present to you the 7th President of Morehead State College, Dr. Adron Doran.



## A TIME FOR GREATNESS

Chester C. Travelstead

As we gather here today in the heart of these beautiful Kentucky mountains, it seems appropriate that we should ask ourselves the question, Why are we here? Why are these reporters here to write stories about this event? Why is the Governor here to preside at this ceremony? Why are you students here? Why have your parents sacrificed to send you here and why have many of them traveled great distances to visit this campus today? Why have these alumni and friends assembled here in large numbers? Why did I drive 600 miles from South Carolina to participate in this program? Why are we all here?

The answer to these questions would be different in part, but underlying them all is a basic answer which is the same for everyone here. That answer might be stated something like this: We are Americans - - all of us; we are committed to Democracy as a way of life; we realize that Democracy's idealization of education is but another manifestation of the law of self preservation; we know well that democracy cannot exist without universal education; we would agree that a free nation will never be greater than her citizens, her citizens will never be greater than her schools and her schools will never be greater than her teachers; we are aware also of the turmoil of our times (both at home and abroad) and of the grave problems which beset us all, as we view all these problems and the barriers to their solutions, we cling together and say to each other as we remember Mark Etheridge's phrase,

"This is a time for Greatness." And here in the midst of all this we see this college, founded in 1887 and created anew 33 years ago, and set upon a hill in a great state - a college committed to the training of teachers for this state and for the nation - a college designed to help her people solve some of these problems; we see today this college inviting and receiving a new leader - a leader whose responsibilities will be great, but whose very record itself gives evidence of greatness. These things we view with hope - with optimism, and so we come to see, to hear, and to rejoice in this great occasion.

We are here, then, first to honor this new leader, this new president; secondly, we are here to pledge anew our allegiance to this college; and last, we are here to join together with them in surveying the road ahead - to view with sincerity and awe the great responsibility which is theirs.

The first reason, then, for our coming is to honor the man, Adron Doran. Adron is now well known to all of you. It is not my intention to introduce him or to describe in any detail an account of his very fruitful life. These biographical details have been made available to us all by the excellent college, local, and state newspapers. The usual abilities and accomplishments of Adron and Mignon Doran could serve well as the topic for a separate speech, but that can be saved for another time.

Rather do I want to talk directly to this new president from the bottom of my heart about this great responsibility which is now his. All of us know of his great energy, industry and enthusiasm. He is always busy - always doing things for others. (He is a member of many clubs and organizations, a Kiwanian, a Kentucky Colonel, an Admiral in the Nebraska Navy, a Commodore in the Oklahoma Navy, and an Arkansas Traveller. In fact, the only club I know which has absolutely refused him membership is the "Sittin', Starin' and Rockin' Club," organized in Florida a few years to encourage more sitting, staring, and rocking, and now claiming a wide membership of "sitters" all over the world. The reason Dr. Doran does not qualify for this club is that he does practically no sittin', starin', or rockin' ).

So, as we look at you, Adron Doran, so wisely chosen by the Board of Regents to lead this great college, we see a man who is both good and industrious, both faithful and capable, both loyal and energetic. We charge you, to use these talents for the welfare and advancement of this fine institution as it serves the people of this region. Of course, we have no fear that this will not be done, but upon this occasion it is altogether fitting that such a commission be made clear and that you accept it without reservation. I would remind you again, President Doran, that this is truly a "time for greatness", but at the same time I would like to repeat the words



of three great Americans: Philips Brooks, who said, "No man has come to true greatness who has not felt in some degree that his life belongs to his race, and that what God gives him he gives for mankind"; and Horace Mann, who wrote, "If any man seeks for greatness, let him forget greatness and ask for truth, and he will find both"; and last, an admonition of Harriet Ward Beecher, "Greatness lies not in being strong, but in the right use of strength." May God bless you, Adron Doran, in this noble venture.

The second reason for our coming is to pledge anew our allegiance to Morehead College. This we do. This we must do if this new president and the college are to be successful in the years ahead. We, the alumni, the students, their parents, the faculty, and friends of the college manifest by our very presence here today that we are behind Morehead and President Doran in all they do.

We glory in the past achievements of this great school. Located upon this imposing hill, it has for three decades been an inspiration to the people of eastern Kentucky. The psalmists' words, "I will lift up mine eyes unto the hills, from whence cometh my help," could well be used to describe the way people have thought about Morehead College set upon a hill. Henry Hardin Cherry, the late president of Western Ky. State College, described most effectively the hill upon which that college now stands. These words could well portray this hill where we are today. Let us apply them to Morehead College and listen to the message which President Cherry conveys: "It is our duty," he said, "to sanctify this great hill by hard study; by expressing its harmony, its order, its articulation, its sameness and its stateliness in our lives; by seeing to it that its nobility is not marred by a single mark or desecrated in any other way; by making the beautiful sunrise and sunsets which we shall witness from this hill, the rising of a soul in a world of promise and opportunity and the setting of a soul amidst the splendors of a life well lived; and by making this beautiful physical panorama what we shall witness from this hill-top and from classroom windows a spiritual panorama to be transmitted into life and finally, through a patriotic use of things spiritual and things material, unlock the door that confines an imprisoned self and allow a new and greater citizen to step forth - a blessing to men, a servant of God."

So we glory in Morehead's history, but even more important, we pledge our support as it tackles the complex and mountainous tasks ahead. To do any less would deprive us of the privilege of being identified as loyal alumni, students, faculty, and friends of this school.

And now to survey the road ahead - the third reason for our being here. As we consider the strength and stature attained when Morehead College and Adron Doran join hands in this common venture, I am reminded of two great rivers coming together to form an even greater and more powerful river which sweeps through a broad valley to give much needed water to the people of that valley.

There is a common saying in historic Charleston, South Carolina, that the Ashley and Cooper Rivers join at Charleston to form the Atlantic Ocean! Of course, to Kentuckians that may seem a bit exaggerated - but not to Charlestonians. Also, it may have significance for us here. As we look at the road ahead - and consider the job to be done, this valley of need, even though we are overwhelmed by their complexity and magnitude, we have a calm faith that Morehead College and Adron Doran will, in their combined strength, sweep through the valley like the mighty river and bring help to those who need it. One needs only to look at a few of these problems and issues to be found on this road ahead to be convinced that this is truly a "time for greatness." Let us mention several of these: (1) the unprecedented state and national shortage of teachers; (2) an ever increasing enrollment in public schools at all levels; (3) the very real threat to academic freedom - especially at college and university levels; (4) scathing attacks upon our public schools (whether those be altogether true, only partly true, or not at all true, they constitute real threats to progress in the public schools); (5) serious questions about the type and amount of professional and general education required of prospective teachers; (6) astounding differences between what we know about how children should be educated and what we are actually doing in the education of these children (our "doings" are just not up to our "knowings"); (7) the financial difficulties involved in undergirding a minimum foundation program of education in Kentucky; and last (8) but probably the most crucial problem of all facing education in the immediate future - the successful integration of the races in the public schools in Kentucky and all over the nation.



I must admit to Governor Wetherby that as a native Kentuckian I was proud of him and of the state of Kentucky when I read his statement a few months ago when he said that "Kentucky will do whatever is necessary to comply with the law", in answer to the May 17 ruling of the Supreme Court of the United States. Knowing Governor Wetherby and Kentuckians as I do, I feel that the Governor's answer was prompted by something deeper than a ruling by the Supreme Court. He knows, and we all know, that many great principles are at stake in this matter. And we realize that only one of great wisdom and understanding will be able to solve - or resolve this problem.

These problems, and many more at the state and local levels, Morehead College and Adron Doran must face together in the years ahead. So big are some of these jobs, that in the face of them, many people would lose heart, and I have the faith that this college and this man, with the guidance of our Divine Leader, can and will solve fairly those problems which face them now and in the future.

Man is inherently optimistic. With every change he holds the expectation of a better future. We are, by our very presence here today, committing ourselves to massive cooperation and mobilization of all our forces with energy and ingenuity to promote better training for women and men, and through them better education for girls and boys, that this generation and future generations may attain and maintain a quality of living that is acceptable to God and all men everywhere.

In closing I would like to quote a man who qualifies both as a great Kentuckian and as a great American. In his message to the Congress of the United States on December 1, 1862, Abraham Lincoln described vividly the responsibilities which were his then and similarly are ours today. This quotation itself might be titled: "A Time for Greatness." Its message to Adron Doran and Morehead College in 1954 is as real as it was to Lincoln and the Union in 1862. Here are Lincoln's words - and with these words I close:

The dogmas of the quiet past are inadequate to the stormy present. The occasion is piled high with difficulty and we must rise with the occasion. As our case is now, so we must think anew and act anew. We must disenthrall ourselves, and then we shall save our country. Fellow citizens we cannot escape history.

... We... will be remembered in spite of ourselves. No personal significance or insignificance can spare one or another of us. The fiery trial through which we pass will light us down in honor or dishonor to the latest generation.... We, even we here, hold the power and bear the responsibility.... We shall nobly save or meanly lose the last best hope of earth,



Chester C. Travelstead



## BEGINNING AGAIN

Adron Doran

Governor Wetherby, Judge Keck, Dr. Travelstead, Dean Lappin, Superintendent Butler, Members of the Board of Regents, official delegates, distinguished guests, students and other friends of Morehead State College. I should like to express my appreciation for this occasion made possible through the arrangements by the Faculty and Regents, and the hearty participation of this vast assembly of our dear friends and neighbors. This day has truly provided for us a feast of good things in fellowship and meditation. Fellowship with a group of individuals ranging from my god-father, Willie Foster, and my President at Murray State College, Rainey T. Wells, to my good and personal friend, Governor Lawrence Wetherby.

In considering this institution of higher education in particular - its past, its present, and its future, I am reminded of a poem which reads as follows:

God has provided a wonderful place  
Called the 'Land of beginning again'  
Where all our mistakes, our heartaches  
And our poor selfish griefs,  
May be dropped like a shabby old coat  
At the door,  
And never put on again.

We look upon Morehead State College as that 'place' and this day as a part of the period of 'beginning again'. We sincerely hope that "all our mistakes, our heartaches, and our selfish griefs, "have been "dropped like a shabby old coat at the door" of time never to be "put on again". One of our contemporary newspaper editors has described this period as "an era of good feeling, which is upon us." I am sure that no individual or staff has ever rejoiced in the hour of "beginning again" above the joys which the president and staff are experiencing at this dawning of a fair day for education in Kentucky. This is certainly a fine demonstration of interest upon the part of national, state, and local leaders in government, industry, agriculture, labor, and religion in the continued welfare and future development of not only this college, but in the cause of education in general. During the past years the chief magistrates of this commonwealth

have acted to elevate this institution above the level of petty, personal, and political considerations, and I say of him who "no greater desire hath any man than the desire to him who presides at this program today to place, not only this institution, but her sister institutions as well, above selfish interest, personal gratification, and petty bickerings, that they may take their rightful places among the progressive colleges and universities of this nation. To this task have we set our hands and to its accomplishment have the staff and student body dedicated themselves.

The largest fall enrollment in the history of Morehead State College, the completion of the Fine Arts Building, which is to be dedicated tonight, the construction of a new gymnasium which has been authorized by the Buildings Commission, and for which the architect is now drawing plans, combine to provide us with human and physical resources necessary to accept and meet the challenging opportunities which await us here. We look forward to the time when this fine student body will be provided with a Union Building and facilities for social recreation so very vital to the comfort and happiness of those who dwell on our campus.

You will recall that a few minutes ago I was examined by my good friend, Judge John Keck, and asked to say whether or not I have ever "fought a duel, or acted as a second in carrying a challenge." You who know me best know that my fear of getting the worst end of the bargain, if for no other reason, has always discouraged me in using this means of settling differences and conflicts which arise between us. Though this still is a part of the constitutional oath, required of all public officials and servants, the influence of education in molding the lives of young Kentuckians has made it meaningless. Only a few generations ago Alexander Hamilton received a wound which resulted in his death at the hands of Aaron Burr during a duel arising out of political differences between them. However, men of this generation have learned to settle their personal, political, social and religious differences on a basis other than dueling, and education has played a major role.



We are today one generation removed from the chapter in Kentucky history when families settled their differences by "feuding, fussing, and fighting." Though the educative process has not been able to wrest from the pages of history the bloodstains of feuds, it has produced a generation which has learned to live together and settle family differences on a basis other than ambushing one another.

We believe that enrolled in the elementary and secondary schools, and in the colleges and universities of our land is a generation which will be influenced so greatly by the application of the democratic processes in their pursuit of an education that as adults they will be able to settle differences between nations on a basis other than war, because men of different races, colors, and creeds have learned to live together under God, in a system which makes possible liberty and justice for all. If the experiences in our schools are such that this generation learns to live together in peace, we shall attribute to that which we have learned the power to influence the citizens of every nation of the earth to beat their "swords into plowshares." When this day comes it will be the result of men having learned the democratic way of life and having recognized the worth and dignity of human beings.

I started out to observe with you that we have voided the significance of the dueling part of the constitutional oath by learning how to get along with one another better. However, another section of our State constitution, Section 186, could not be abrogated in this manner, though we had known for a long time that it had outlived its usefulness. Despite our recognition of this road block to educational progress, we were compelled to continue the practice of distributing 75% of the common school fund on a pupil census basis. Through a grass roots survey, conducted by the Kentucky Legislative Research Commission, and participated in by lay and professional organization, under the guidance of Dr. A. Y. Lloyd and Superintendent Wendell Butler, the people of Kentucky took a look at the effect which the application of this constitutional provision was having on the development of a sound educational program. Thus, on November 7, 1953, the voters of Kentucky by an overwhelming majority removed the stipulations of Section 186, and provided that the General

Assembly should determine the method by which the Common School Fund would be distributed. Subsequently, the 1954 Session of the General Assembly, under the capable leadership of some of the men who sit on this stage today, in the persons of Governors Wetherby and Beauchamp; Senators Maloney, Kidwell and Losey, and Representatives Burnley, Lowman, Lambert, and Wathen, with the almost unanimous support of the total membership of the House and Senate, many of whom are in our audience today, adopted a Foundation Program for Education in Kentucky, which represents the best thinking of the profession.

The 1954 Session of the General Assembly also appropriated \$34,785,500 to the Common School fund to be distributed under the formula proposed in the Foundation Act. However, even though this amount is \$3,000,000 above the 1952 appropriation, it provides for only 70% of the educational services anticipated by the Foundation Program. This low level of support does not represent an antagonistic or indifferent attitude upon the part of the members of the General Assembly but is the result of a lack of funds accruing to the State Treasury, despite the fact that the present income sources have been extended to the limit. The full implementation of the Foundation Program for Education in Kentucky awaits the day when the citizens are ready and willing to permit a broadening of the income base to increase the number of dollars available from local, state, and federal sources, and to divert a sufficient amount of this income into funds for the support of public education. God speed the day when this time shall have been fulfilled. I believe it is now at hand.

Many of us vision the establishment of a Foundation Program for Public Higher Education in Kentucky as a sequel to the present program for education at the elementary and secondary levels. The needs of public higher education would be determined on an objective basis, and provisions made to finance the services to which the youth in our colleges are entitled according to the ability of the state and the recipients of the services to pay. A Foundation Program for Public higher education involves an application of the sound



principles of educational finance and administration which we are now following in supporting the common schools of this state. There is valid evidence which leads us to believe that competition between Public institutions of higher learning for students, funds, and programs results in waste, extravagance, and duplication. Why should State Colleges and Universities be placed in such a position as to require them to compete with one another for a portion of the education dollar any more than one public school district would be compelled to compete with another for an amount of money from the state treasury? Each public school district knows that it still receives its proportionate share of the monies appropriated to the common school fund according to an objective formula while public institutions of higher education continue to depend upon pressures and personalities to make their voices heard. The educative process, - its development and support - is a continuous one, extending from the elementary to the college and university levels. The concern of one should be the concern of all. The experience of other southern state indicates that increased interest and support of the program of education at the common school level have resulted in corresponding increases in support of education at the higher level. In the State of Georgia the Minimum Foundation Program for Education was implemented in 1951, and with its implementation came a sizeable increase in financial support for Public higher education as well as for education of less than college grade. In fact, the state support of public higher education in Georgia was increased from \$5,016,000, in 1950 to \$12,250,000 in 1953, whereas the state support of public higher education in Kentucky was increased from \$5,713,250 budgeted in 1950 to only \$7,639,150 budgeted in 1954. Though we have not made advances at the phenomenal rate which has been set by some of our neighboring states, we have made steady progress in financing education at all levels in Kentucky in terms of the number of dollars available with which to purchase services as compared to the progress made by other agencies which have a just claim on the state treasury.

I should like to point out to you that during the decade between 1942 and 1952 state support to Education was increased by over 200 % and to Agriculture and Conservation by nearly 300% while state support to Welfare was increased by only a little over 100% and to General Government by less than 12%. The proposition then is one which involves increased services rendered to the children and youth of Kentucky which can be provided only by raising the level of income to the treasury of the Commonwealth.

We today are endeavoring to mold young Kentuckians for useful and active citizenship under some of the severest pressures which have ever come upon us. The future holds promise of a larger increase in pupil population from the elementary school to the college classroom, which peak in enrollment is not expected before 1970. Increased enrollment, antiquated buildings and physical facilities, inadequate systems of pupil transportation, a shortage of legally qualified teachers, and a lack of instructional materials all combine to press our backs against the wall. Under these pressures it is most difficult to give meaning to the pledge to the flag and "to the republic for which it stands, one nation indivisible under God, with liberty and justice for all."

But I say to you that we at Morehead State College shall endeavor to press forward amid the flying danger signals, to assume the responsibilities of an increased student load, to reduce the drop-cut rate of our students, to improve our facilities with the available resources and provide a place for the development of acceptable traits of character by the students as well as skills and the accumulation of a body of scientific knowledge. Mignon and I count ourselves happy to have an opportunity to contribute what we have to the cause of education and service to our fellow man in this beautiful region of Kentucky where the "Blue Grass meets the Mountains" among the purer stock of the Anglo-Saxon race. If we become inclined to weaken here and if you feel disposed to



falter wherever you are in the great fight to improve the educational status and welfare of our youth, remember the words of Cassius to Brutus:

Men at some time are masters of their fates;  
The fault, dear Brutus, is not in our stars,  
But in ourselves.

We shall look to the Hills from whence cometh our strength and to Him who is able to guide and counsel us above that which we are able to think or ask.

Thank you



The inaugural procession was lead by Linus Fair, Registrar of Morehead State College. Mr. Fair, President Doran, Governor Wetherby, and Dean Travelstead are shown heading the march toward the entrance of Button Auditorium.



## GUESTS

Governor Lawrence Weatherby  
Frankfort  
Lt. Governor Emerson Beauchamp  
Russellville  
Supt. Wendell Butler  
Frankfort  
Mr. M. K. Eblen  
Hazard  
Mr. J. T. Norris  
Ashland  
Dr. Lowell Gearhart  
Grayson  
Dr. Elwood Esham  
Vanceburg  
Dr. H. L. Donovan  
Lexington  
Mr. Clyde Lewis  
Ashland  
Dr. A. A. Page  
Pikeville  
Mr. Robert G. Landolt  
Jackson  
Miss Alice Lloyd  
Pippapass  
Dr. John Boyd  
Barbourville  
Mr. Carlos Oakley  
Mayfield  
Mr. Marvin Dodson  
Louisville  
Mrs. William Lattin  
Owensboro  
Mr. Verne P. Horne  
Paintsville  
Miss Edna Lindle  
Henderson  
Dr. A. Y. Lloyd  
Frankfort  
General J. D. Buckman  
Frankfort  
Mr. William T. Judy  
Frankfort  
Mr. Felix Joyner  
Frankfort  
Judge John Keck  
Sandy Hook  
Mr. Rumsey Taylor  
Princeton  
Dr. Charles Stacy  
Pineville  
Mr. Virgil Picklesimer  
Whitesburg  
Mr. Charles Haydon, Jr.  
Springfield  
Dr. A. E. Meyzek  
Louisville  
Mrs. Ellis Johnson  
Morehead  
Mr. Louis Moore, Sr.  
Ft. Thomas  
Dr. Harold Adams  
Lexington  
Dr. John E. Ivey  
Atlanta  
Miss Chloe Gifford  
Lexington  
Mr. W. F. Foster  
Mayfield

Dr. Rainey T. Wells  
Murray  
Mr. Alonzo Williams  
Paducah  
Mr. Edward C. O'Rear  
Versailles  
Mr. Harper Gatton  
Louisville  
Mr. John Fred Williams  
Ashland  
Mrs. Beulah Williams  
Morehead  
Senator Earle C. Clements  
Morganfield  
Judge Brady Stewart  
Paducah  
Mr. W. E. Crutcher  
Morehead  
Mr. Barry Bingham  
Louisville  
Mr. Tom Underwood  
Lexington  
Mr. Henry Hornsby  
Lexington  
Senator John Sherman Cooper  
Somerset  
Congressman Noble Gregory  
Mayfield  
Congressman William Natcher  
Bowling Green  
Congressman John Robsion, Jr.  
Louisville  
Congressman Frank Chelf  
Lebanon  
Congressman Brent Spence  
Ft. Thomas  
Congressman John C. Watts  
Nicholasville  
Congressman Carl Perkins  
Hindman  
Congressman James Golden  
Pineville  
Hon. Charles Burnley  
Paducah  
Hon. Alvin Kidwell  
Sparta  
Hon. Harry King Lowman  
Ashland  
Hon. Richard Maloney  
Lexington  
Hon. James Lambert  
Mt. Vernon  
Hon. Homer Losey  
Somerset  
Hon. Walter Bailey  
Preston  
Hon. William J. Sample  
Morehead, Kentucky  
Hon. Will Tom Wathen  
Morganfield  
Mr. Herndon Evans  
Pineville  
Mr. Gil Kingsberry  
Cincinnati, Ohio  
Hon. William Layne  
Morehead

## Official Delegates

Institution	Founded	Delegate
The University of Georgia	1785	Sarah Elizabeth Firor, B.S., B.F.A.
Longwood College	1884	Mrs. Edwin C. Cassidy, B.S.
Winthrop College	1886	Ella O. Wilkes, B.S., M.S.
Georgia St. College for Women	1889	Mrs. A. Edward Crowe, B.S., M.S.
The University of Chicago	1891	Amy Irene Moore, M.A.
Harvard University	1636	William Merritt Conant, Jr., A.B.
Transylvania College	1780	Leland A. Brown, B.S., M.A., Ph.D.
University of North Carolina	1789	Walter P. Covington III, A.B., M.A.
The University of Tennessee	1794	James H. Reynolds, B.S.
University of Louisville	1798	Phillip Davidson, B.S., M.A., Ph.D., Litt.D.
University of Michigan	1817	Everett D. Blair, B.S., M.D.
University of Cincinnati	1819	Carter V. Good, Ph.D., LL.D.
Centre College of Kentucky	1819	George T. Young, A.B., M.A.
University of Virginia	1819	Angus W. McDonald, LL.B.
Kenyon College	1824	John Lloyd Snook, Ph.B.
Hanover College	1827	Harold W. Barkhau, A.B., B.D.
Georgetown College	1829	Romie D. Judd, A.B., M.A., Ph.D.
University of Alabama	1831	W. S. Wyatt, B.S., M.S., M.D.
Denison University	1831	Leland A. Brown, B.S., M.A., Ph.D.
Oberlin College	1833	Lewis H. Horton, A.B., M.A.
Marshall College	1837	Stewart Harold Smith, B.S., M.A., Ph.D., Litt.D.
Muskingum College	1837	Robert N. Montgomery, A.B., Th.B., D.D., LL.D.
Virginia Military Institute	1839	Hobart Ryland, Ph.D.
Ohio Wesleyan University	1842	Donald H. Putnam, A.B.
The University of Mississippi	1848	Frank J. Welch, A.B., M.A., Ph.D.
Washington University	1853	George M. Wyatt, M.D.
Evansville College	1854	Harry Oldaker, A.B.
Berea College	1855	Charles N. Shutt, A.B., M.A.
Michigan State College	1855	C. S. Waltman, B.S., M.S., Ph.D.
Edinboro St. Teachers College	1857	Allen L. Lake, B.S., Ed.M.
Oswego State Teachers College	1861	Joseph A. Schad, M.S.
University of Kentucky	1865	Leo Martin Chamberlain, A.B., M.A., Ph.D., LL.D.
The College of Wooster	1866	John H. MacLeod, A.B., B.D.
Purdue University	1869	E. B. Penrod, B.S., M.E., M.S., M.M.E.
Ohio State University	1870	Fenton T. West, Ph.D.
Vanderbilt University	1873	Arthur Y. Lloyd, A.B., M.A., Ph.D.
Southern Illinois University	1874	Russell S. Grady, B.Ed., M.S.
George Peabody College for Teachers	1875	Carl R. Newsom, B.S., M.S., Ph.D.
Kentucky State College	1886	Rufus Ballard Atwood, A.B., B.S., M.A., LL.D.
The Clemson Agricultural College	1889	James Neal Young, B.S., M.S.
Eastern Kentucky State College	1906	William F. O'Donnell, A.B., M.A., LL.D.
Western Kentucky State College	1906	Kelly Thompson, A.B., M.A.
Middle Tennessee State College	1909	Q. M. Smith, B.S., M.A.
Mississippi Southern College	1910	M. E. Mattox, B.S., M.A.
Anderson College	1917	Marvin L. Tate, A.B.
Villa Madonna College	1921	Frank L. Luken, Ph.B., M.B.A.
Murray State College	1923	Ralph H. Woods, Ph.B., B.S., M.A., Ph.D.
Bellarmino College	1950	John T. Loftus, M.A.





## BOARD OF REGENTS



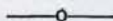
Wendell P. Butler ----- Frankfort, Kentucky  
State Superintendent of Public Instruction,  
ex officio chairman

M. K. Eblen ----- Hazard, Kentucky

Elwood Esham ----- Vanceburg, Kentucky

W. L. Gearhart ----- Grayson, Kentucky

J. T. Norris ----- Ashland, Kentucky



Dr. and Mrs. Adron Doran at the Organ

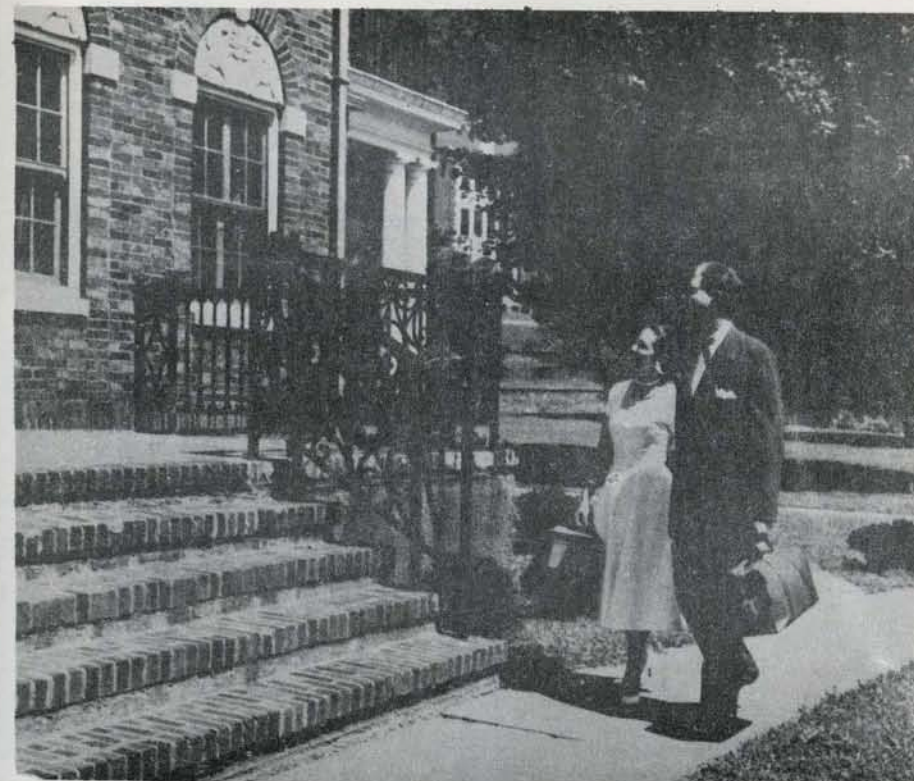
Mrs. Doran has a regular program over the local radio station. For the past several years she has played the organ for the Kentucky High School Basketball Tournament in the Coliseum of the University of Kentucky, Lexington, Kentucky.





**Dr. and Mrs. Doran Extend Greetings to the Students at a Reception.**

The President's Reception for the student body was held in the Rehearsal Hall of the Music Building.



**Dr. and Mrs. Doran Entering The President's Home**

The President's Home is located on the west end of the campus. It radiates the friendliness and the hospitable atmosphere of the college campus.





The President's Home





From The Collection Of:  
Dr. Jack D. Ellis  
552 W. Sun St.  
Morehead, KY 40351  
606-784-7473

